

**NATM Election Ballot for NATM members in
Region 1 (which includes ESUs 13-17)**

Second Vice President

_____ Jason Leimbach

Secretary

_____ Amy Schutz

Membership Treasurer

_____ Marci Ostmeyer

Region 1 Representative

_____ Nancy Olsen

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**NATM Election Ballot for NATM members in
Region 2 (which includes ESUs 1, 7-11)**

Second Vice President

_____ Jason Leimbach

Secretary

_____ Amy Schutz

Membership Treasurer

_____ Marci Ostmeyer

Region 2 Representative

_____ Tricia Buchanan

**NATM Election Ballot for NATM members in
Region 2 (which includes ESUs 1, 7-11)**

Second Vice President

_____ Jason Leimbach

Secretary

_____ Amy Schutz

Membership Treasurer

_____ Marci Ostmeyer

Region 2 Representative

_____ Tricia Buchanan

**NATM Election Ballot for NATM members in
Region 3 (which includes ESUs 2-6, 18, 19)**

Second Vice President

_____ Jason Leimbach

Secretary

_____ Amy Schutz

Membership Treasurer

_____ Marci Ostmeyer

**NATM Election Ballot for NATM members in
Region 3 (which includes ESUs 2-6, 18, 19)**

Second Vice President

_____ Jason Leimbach

Secretary

_____ Amy Schutz

Membership Treasurer

_____ Marci Ostmeyer

Biographies of NATM 2011 candidates

**Please do not remove from
the registration area.
Thanks**

Second Vice President Candidate: Jason Leimbach

Jason graduated from Concordia University in 1996 with a bachelor's degree in Secondary Education with endorsements in math and biology. In 2004 he earned his Masters degree from Concordia in Educational Administration. In 2008 - 2010 he was a member of the Nebraska Assessment Cohort through UNL. Jason is entering his 15th year in education and his 13th year of teaching. He has a wide range of experiences ranging from middle school math and science teacher in Peachtree City Georgia (year 1), math teacher at Northeast High School in Lincoln (years 2-4), Admissions Counselor at Concordia University, Seward (year 5-6), math teacher at Lincoln High in Lincoln (year 7), and math teacher at North Star High School (year 8-present). Aside from teaching Jason is also the hurdles coach for the North Star track team. Jason is currently working on his doctoral degree at UNL in K-12 Administration with a focus on assessment, school improvement, and school finance. Jason believes that in education we have a moral obligation to always do what's best for students. It is our responsibility to take our students, in their current reality, and move them forward. This is maximized by building authentic and real relationships, including the students' needs in lesson planning and assessment building (both formative and summative), and utilizing collaboration with goal setting.

Region 1 Representative Candidate: Nancy Olsen

I am Nancy Olsen. I received my Bachelor's ('80) and Master's ('89) degrees in Mathematics education from Chadron State College. I have taught everything from 7th grade mathematics to calculus during my 31 years of teaching. I have been a member of NCTM since 1981 and NATM since 1983. I have attended many NATM conventions as well as a few NCTM conventions. I have been a part of the Nebraska Mathematics Professional Development Series four of the last five years. One of the years I was a team leader helping a group of teachers get the most out of the program. As we embark upon state mathematics testing, I have been a member of a group that helped write the NeSA test questions and recently help set cut scores to be presented to the State Board of Education. I believe being involved in this process has helped me as a professional as well as helping make sure the tests are accurate, reliable and rigorous. I would love the opportunity to represent the mathematics teachers in the panhandle on the NATM board. In doing so I feel I can give back to the teachers in the panhandle the most current and accurate information available in the profession of teaching mathematics.

Region 2 Representative Candidate: Tricia Buchanan

I graduated in 1985 from the University of Nebraska at Kearney with a Middle School Endorsement (emphasis in Math and Science). I was hired at Farwell Public School and in 14 years taught about every subject at one time or another in 4th – 8th grade. Looking for a new challenge I went to Wolbach Public School as a high school mathematics and computer teacher and at the same time returned to college for two years to finish my 7 – 12 math endorsement. Later an opening came up in my home town and I was offered the position at St. Paul where I have been teaching the last 7 years. At the same time as I started at St. Paul, I was accepted in the Math in the Middle Program from UNL. I finished my Masters of Arts in Teaching, in Mathematics August of 2007. Seeing a need at my school for more college level mathematics classes (other than pre-calc/calc) I helped start and teach College Algebra and College Statistics from CCC at our school. The following year I was asked to teach these classes through distance learning and it has been a very rewarding change for myself and my students. From April of 2008 to May 2009 I worked monthly with the Department of Education, and other educators, helping create the new statewide Mathematics Standards for Nebraska. I have returned to the Department of Education this last year to further help with the Standards and cut scores.

Every time I think that I am done taking classes, workshops or trying something new, along comes another opportunity to make a difference, improve my education, or help others. I seem to gravitate to it and am always grateful I have done it “one more time”. I started out teaching in elementary and middle school, moved to high school, and now teach a bit at the college level as well. I have been an active member of NATM since I started teaching and I believe in having an easy and approachable personality to make people comfortable. I feel I have been a positive presence being the Region II representative on the NATM board the last two years. I believe that we as educators can make a difference and a positive change; whether it is, for example, at the state level helping with state standards, the district level helping implement new curriculum or helping fellow teachers, or even for an individual student who is struggling with Algebra. I am here; to help, to make a difference, and to educate students and teachers at all grade levels. I would appreciate your vote. Tricia Buchanan

Membership Treasurer Candidate: Marci Ostmeyer

Seven years ago, I earned my middle school endorsement, moved from being a 4th grade teacher, and the adventure of teaching middle school math at Cross County Schools in Stromsburg. The growth I've experienced as a teacher in that time is tremendous. I've had the opportunity to grow every day in the classroom interacting with students and through my involvement with Math in the Middle Cohort 4. The past two years, I've been able to grow professionally with my membership on the NATM board. I'd like the opportunity to continue on the board so I can expand my network of math teachers across the state and provide my input and ideas to the Nebraska Association of Teachers of Mathematics.

Secretary Candidate: Amy Schutz

Amy is the secondary mathematics teacher at Bertrand Community Schools. She graduated in 1994 from the University of Nebraska at Kearney with a bachelor's degree in secondary education with a double subject endorsement in mathematics and biology. She student taught in Bertrand in the spring of 1994 and was fortunate enough to be hired on staff in the same school district in the fall of 1994. Amy was excited to be accepted into the Math in the Middle Program at the University of Lincoln in 2006 and graduated from the program with her Master's in 2008. Now in her eighteenth year of teaching, she has taught a variety of mathematics courses including business math, JH math classes and all of the core mathematics classes involving pre-calculus.

Amy has started a math group with her students in Bertrand. Anyone is welcome to attend and as a bonus for attending the student compete in mathematics competitions. Her students have earned several awards at the competitions including a student qualifying for State MathCounts, two 2nd place trophies from UNL Math Day, and an overall 1st place win at Doane triMATHlon. This fails to cover the individual awards the students have received.

Amy has been a member of NATM and NCTM for several years. She is also a member of the Bertrand Education Association, NSEA, and NEA. She is currently in her thirteenth year as treasurer of the Bertrand Education Association. She is also active in her school as the assessment coordinator and a chairperson of their school improvement team.

Amy would welcome the opportunity to become the secretary of NATM. She feels that the opportunity to become the secretary would allow her to give back to an organization that she enjoys being a member of. The organization is important to her and she enjoys the ideas that she is able to take back to her classroom from the annual conference.